

# PEACE AND CONFLICT STUDIES (PEAC)

## **PEAC 7010 Interpersonal Communication, Problem-Solving, and Trust-building 3 cr**

Examines the role of language and communication in conflict and conflict resolution. These theoretical and practice perspectives are fundamental to the field of conflict analysis and resolution/peace studies. The role of power, gender, and culture in communication and conflict are reviewed. Theories and practical skills for successful communication, collaborative problem-solving, and trust-building are explored. This class is relevant for addressing conflicts within diverse settings.

## **PEAC 7020 Theories of Conflict and Conflict Resolution 3 cr**

Provides an overview of the theoretical foundations of the interdisciplinary field of conflict analysis and resolution, examining macro and micro theories regarding the causes of conflicts and approaches to their resolution. Conflicts are complex and take shape on multiple, interlocking planes. The course focuses on theory and the implications of these theories for practice.

## **PEAC 7030 International Conflict Resolution and Peace-building 3 cr**

Examines international conflict resolution and post-accord peace-building. Theories regarding the causes of international conflict are reviewed. Approaches for just and enduring resolution to international conflicts, building peace, and the promotion of a global civil society are explored.

## **PEAC 7040 Violence Intervention and Prevention 3 cr**

Examines different definitions and types of violence from the interpersonal to the global levels (e.g., family violence, youth and gang violence, violence in the workplace, hate crimes, and war). Theories of human aggression and causes of violence, as well as approaches for violence intervention and prevention are reviewed. Theories of nonviolence are explored.

## **PEAC 7050 Intercultural Conflict Resolution and Peace-Building 3 cr**

Examines the role of socially constructed identities and meaning in intergroup conflicts in a variety of contexts. Culture is broadly conceived to encompass a variety of identities, including differences along racial, ethnic, religious, gender, and class lines. Various models for resolution are reviewed. The nature of and ethics of intervention in cultures other than one's own are explored.

## **PEAC 7060 Special Topics in Peace and Conflict Studies 1 3 cr**

The topics addressed in this course will vary depending on faculty expertise and student need. Topics could include but will not be restricted to: "Gender and Conflict;" "Storytelling: Identity, Power and Transformation;" "Ethnic Conflict Analysis and Resolution;" "Children and War;" "Peace Education;" "Transformational Conflict Resolution;" "Role of Religion in Conflict and Peace."

## **PEAC 7070 Special Topics in Peace and Conflict Studies 2 3 cr**

The topics addressed in this course will vary depending on faculty expertise and student need. Topics could include but will not be restricted to: "Gender and Conflict;" "Storytelling: Identity, Power and Transformation;" "Ethnic Conflict Analysis and Resolution;" "Children and War;" "Peace Education;" "Transformational Conflict Resolution;" "Role of Religion in Conflict and Peace."

## **PEAC 7110 International Human Rights and Human Security 3 cr**

This course examines the shift in focus from state security to people. Human security is a bridge between the inter-related fields of development, human rights and conflict resolution. The course explores how these efforts at exploring the human condition can best be understood and applied.

## **PEAC 7120 Peacebuilding and Social Justice 3 cr**

This course examines the role of peacebuilding in short term crisis intervention and longer term conflict transformation processes. Social justice is addressed at the systems level as it impacts the achievement of sustainable reconciliation. Crisis management in conflict settings, the root causes of conflict and its prevention are explored.

## **PEAC 7122 Dispute Systems Design 3 cr**

Examines the role of conflict resolution within organizations and diverse settings (workplace, schools, communities, multiparty conflicts, international conflicts). The course focuses on analyzing how conflict is built into organizational structures and systems, and redesigning the system to produce effective human relations.

## **PEAC 7124 Gender, Conflict and Peacemaking 3 cr**

Examines the role of gender in conflict and peacemaking in areas of armed conflict. Women tend to be impacted and respond to conflict in ways different from men. The course explores the theoretical and practical contributions of women activists, peace researchers and educators have made toward understanding the role of gender

## **PEAC 7126 Ethnic Conflict Analysis and Resolution 3 cr**

Examines theories of ethnic conflict and the intervention methods used by states, international organizations and conflict resolution and peace practitioners to analyze, manage and resolve ethnic conflicts. Case studies are used to explain conflict analysis and resolution and peacebuilding.

## **PEAC 7128 Storytelling: Identity, Power and Transformation 3 cr**

Examines the role of narrative and storytelling in conflict resolution, theory, research and practice. The relationship between language and power and destructive or constructive relationships is explored. The use of storytelling-based projects as a means of peacebuilding and community building are explored.

## **PEAC 7230 Gender, Conflict and Peacemaking 3 cr**

Examines the role of gender in conflict and peacemaking in areas of armed conflict. Women tend to be impacted and respond to conflict in ways different from men. The course explores the theoretical and practical contributions women activists, peace researchers and educators have made toward understanding the role of gender.

## **PEAC 7240 Indigenous World Views and Approaches to Peacebuilding 3 cr**

Examines indigenous models of peacebuilding from community level to national level. Emphasis is placed on restorative processes fundamental to cohesive relationships with others. This is achieved through ceremony, empathy, compassion, conflict resolution and restoration part of the peacebuilding models of indigenous peoples.

## **PEAC 7250 Restorative and Social Justice 3 cr**

Examines the principles of restorative justice, the theoretical foundations of the restorative justice movement, and the development of new restorative justice programs. Restorative justice healing, re-integration and reconciliation are explored in a variety of contexts, including colonized and postcolonial indigenous communities.

**PEAC 7260 Peace Education 3 cr**

Examines the role of peace education as students seek to make sense of complicated and perilous events in their society. The course provides students with a background in the area of social justice, peace studies and conflict resolution.

**PEAC 7280 Children and War 3 cr**

Examines the impact of international war, civil war, and genocide on young people. The role of gender, class, and culture are explored; as well as the role of peacemakers, governments, and communities for addressing these issues. The implications for both the political socialization of children as well as how young people may be actors in political solutions will be explored.

**PEAC 7300 Special Topics 1: Children and War 3 cr**

Examines the impact of international war, civil war and genocide on children. Today's children are tomorrow's world citizens, and their events will shape the future in unforeseeable ways. Young people are socio-economic and political agents, expressive through violence, peace work and other creative forms.

**PEAC 7400 Special Topics 2: Directed Readings in Peace and Conflict Studies 3 cr**

This course is designed for MA students in Peace and Conflict Studies. Course requirements including readings and assignments will be selected and developed by the Professor in conjunction with the students' interests.

**PEAC 7500 Practicum 3 cr**

Students develop awareness of theoretical knowledge, practice skills and abilities necessary for intervention in community, group and organizational conflicts at a practicum site. Students integrate theory and experiential learning into practice to analyze the conflict, during the intervention, and post intervention reflection.