

# EDUCATION ADMIN, FNDNS & PSYCH (EDUA)

## **EDUA 7010 Educational Administration as a Field of Study and Practice 3 cr**

An overview of educational administration, focusing on a review of some of the main intellectual traditions in the study of educational administration and on an analysis of some of the forces which shape administrative practice. Not to be held with EDUA 7011.

**Equiv To:** EDUA 7011

## **EDUA 7020 Politics of Education 3 cr**

A review of the political features of educational organizations, with emphasis on value systems, community power structures, local government, and political change. Not to be held with EDUA 7021.

**Equiv To:** EDUA 7021

## **EDUA 7030 Educational Finance 3 cr**

Study of economic and financial aspects of education, with emphasis on costs and analysis of expenditures; sources and types of revenue; productivity and efficiency, planning and budgeting. Not to be held with EDUA 7031.

**Equiv To:** EDUA 7031

## **EDUA 7040 Legal Aspects of Education 3 cr**

Studies of legal issues in education. Not to be held with EDUA 7041.

**Equiv To:** EDUA 7041

## **EDUA 7050 Theoretical Perspectives on Educational Administration 3 cr**

A study of the main currents of organization theory and administrative thought and their implications for the study and administration of educational organizations. Not to be held with EDUA 7051.

**Equiv To:** EDUA 7051

## **EDUA 7060 Organizational Planning and Development in Education 3 cr**

A review of approaches to planning and development in education. Major emphasis is placed on the systematic development of educational organizations. Not to be held with EDUA 7061.

**Equiv To:** EDUA 7061

## **EDUA 7070 The Analysis of Educational Organizations 3 cr**

The application of methods of organizational analysis to educational institutions. Not to be held with EDUA 7071.

**Equiv To:** EDUA 7071

## **EDUA 7082 Indigenous Instructional Leadership 3 cr**

This course will provide students with extended academic knowledge of Canadian indigenous education in the context of educational administration. With a focus upon the responsibilities for instructional leadership that are borne by school and school district administrators in indigenous school contexts, this course will explore topics that are relevant to in-service teacher development and school improvement. May not be held with EDUA 7100 when titled "Indigenous Instructional Leadership".

## **EDUA 7090 Seminar in Administrative Problems in Education 3 cr**

Application of theoretical concepts in field situations. Not to be held with EDUA 7091.

**Equiv To:** EDUA 7091

## **EDUA 7100 Topics in Educational Administration (Readings) 1 3 cr**

A readings course in topics of significance to educational administration.

## **EDUA 7110 Topics in Educational Administration (Field) 2 3 cr**

A projects and field study course in topics of significance to educational administration.

## **EDUA 7200 Philosophy of Education 3 cr**

A study of the philosophic foundations of education. Emphasis will be given to various schools of philosophic inquiry as they relate to education and to contemporary philosophy of education issues.

## **EDUA 7210 Educational Sociology 3 cr**

An examination of the relationship between education and society, with particular attention to ethnicity, family, and socio-economic status and to the role of the school in the socialization process in the Canadian context. Not to be held with EDUA 7211.

**Equiv To:** EDUA 7211

## **EDUA 7230 Social Criticism in Education 3 cr**

A critical examination of education, giving special attention to various perspectives which challenge conventional interpretation of education and schooling.

## **EDUA 7240 Values in Education 3 cr**

Examines the place of values in education. It explores the notion of values, its pervasiveness in education, the approaches to values in education, and the trends and issues related to values in education. Not to be held with EDUA 7241.

**Equiv To:** EDUA 7241

## **EDUA 7250 Comparative Education 3 cr**

An analysis of educational systems and problems in selected environments in terms of social, political, economic, cultural and other contexts.

## **EDUA 7270 Seminar in Cross-Cultural Education 1 3 cr**

A critical analysis of the social theories and research which form the basis of cross-cultural education. Not to be held with EDUA 7271.

**Equiv To:** EDUA 7271

## **EDUA 7280 Seminar in Cross-Cultural Education 2 3 cr**

A critical analysis of the approaches and research in cross-cultural education. Not to be held with EDUA 7281.

**Equiv To:** EDUA 7281

## **EDUA 7300 History of Canadian Education from 1867 3 cr**

A study of the historical development of education in Canada from 1867 to the present.

## **EDUA 7330 Topics in Educational Foundations (Readings) 1 3 cr**

A reading and research course in topics of significance to educational foundations.

## **EDUA 7340 Seminar in Educational Thought 3 cr**

Intensive studies of the works of selected educational theorists.

## **EDUA 7402 Development of Adult Education and Post-Secondary Education 3 cr**

A survey structures, theory, philosophies, and curricula of educational systems for adults, as affected by cultural, political, religious, theological and institutional contexts both national and internationally. Not to be held with the former EDUA 7400 or the former EDUA 5400.

**Equiv To:** EDUA 5400, EDUA 7400

## **EDUA 7404 Lifelong Learning in Educational Settings 3 cr**

Explores recent issues, research, and theories about learning across the lifespan, with emphasis on adulthood, as learning is affected by cultural, political, and interpersonal contexts.

**EDUA 7406 Topics in Adult and Post-Secondary Education 3 cr**

This course provides an opportunity for students to investigate methodologically, in depth, significant trends and topics from both the scholarly literature of adult and post-secondary education and internet resources.

**EDUA 7408 Seminar in Adult and Post-Secondary Education 3 cr**

This course entails an examination of topical issues in adult education and post-secondary education with particular focus on scholarly developments in Canada and Manitoba, based on student interests and thesis or comprehensive examination foci, with learning process instructor facilitated.

**EDUA 7412 Governance of Post-Secondary Education 3 cr**

This course examines the history of the governance of post-secondary institutions, the roles of stakeholders in governance, and factors influencing governance in post-secondary institutions today.

**EDUA 7414 Seminar in the Administration of Post-Secondary Education 3 cr**

This course has as its focus the application of theoretical concepts of field situations. It will explore administrative skills and their application to selected issues of post-secondary education.

**EDUA 7420 Program Planning in Adult Education 3 cr**

Introduction to factors affecting the planning of programs for adults. Examination of various planning models in relation to principles of adult education. A consideration of theory with major emphasis on directions for planning a program for adults. Local examples will be used.

**EDUA 7510 Seminar in Current Issues in Counselling 3 cr**

Focus on research, theoretical and professional developments; critical contemporary issues; and specific social problems in counselling. Not to be held with EDUA 7511.

**Equiv To:** EDUA 7511

**EDUA 7520 Practicum Seminar in Counselling 6 cr**

Supervised experience in individual and/or group counselling. Attention is given to analysis of case studies using audio- and video-tapes. A minimum of 180 hours of counselling experience in placement situations is required. This course is evaluated on a pass/fail basis. May not be held with EDUA 7521.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**

Prerequisites: EDUA 5480 (P) (or EDUA 5481 (P)) and EDUA 5520 (C+) and EDUA 7550 (C+) (or EDUA 7551 (C+)), and permission of the instructor.

**Equiv To:** EDUA 7521

**EDUA 7530 Group Counselling: Theory and Practice 6 cr**

Study of theories, rationale, objectives, and research. Acquisition of an experiential understanding of group work through participation in class activities. Development of leadership skills in group counselling by conducting counselling groups under supervision. Not to be held with EDUA 7531.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**

Prerequisite: EDUA 5540 or EDUA 5541 (C+) and EDUA 5480 or EDUA 5481 (P).

**Equiv To:** EDUA 7531

**EDUA 7540 Programs in Career Development 3 cr**

A practical course designed for helpers wishing a wider knowledge of career development programs. Participants will investigate and evaluate a wide variety of career counselling techniques and programs and will develop specific, innovative programs to meet the needs of their future counsellors. Not to be held with EDUA 7541.

**Equiv To:** EDUA 7541

**EDUA 7550 Theories of Counselling 3 cr**

The objectives of counselling, assessment of counselling outcomes, theories of personality and counselling. Not to be held with EDUA 7551.

**Equiv To:** EDUA 7551

**EDUA 7560 Cross-Cultural and Diversity Counselling 3 cr**

A study of the influences of multiculturalism and diversity on counselling as a professional activity, addressing counsellor self-awareness, identity, beliefs and skills. Not to be held with EDUA 7740 titled Cross-Cultural Counselling or EDUA 7561.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**

Prerequisites: EDUA 5500 and EDUA 5480.

**Equiv To:** EDUA 7561, EDUA 7740

**EDUA 7602 Seminar in Inclusive Education 6 cr**

A forum for the discussion of topics related to inclusive educational issues. The overall goal of the course is to challenge students thinking about inclusive education, reflect on their own practices in light of the topics covered in class, and to encourage growth in their inclusive pedagogic practices. Opportunities will be provided for students to examine issues related to their particular professional and scholarly needs. May not be held with the former EDUA 7600 or EDUA 7601.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**

Pre- or corequisite: 18 credit hours in Inclusive Education at the 5000 level or equivalent (C+).

**Mutually Exclusive:** EDUA 7600, EDUA 7601

**EDUA 7610 Behavioural Issues in Educational Settings 3 cr**

This course is designed to give teachers and school counsellors the necessary theoretical background as well as the practical tools to implement programs for children in conflict. May not be held with EDUA 7611.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**

Pre- or co-requisite: EDUA 5602 (or the former EDUA 5600) or EDUA 5601 or EDUA 5680 or EDUA 5681 (C+).

**Equiv To:** EDUA 7611

**EDUA 7630 Advanced Assessment and Instruction in Inclusive Education 3 cr**

This advanced-level course addresses diagnostic/prescriptive techniques used to ameliorate learning and behavioural problems in inclusive education. Emphasis is on the development and analysis of related instructional delivery systems.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**

Pre- or co-requisite: EDUA 5632 (or the former EDUA 5630) or EDUA 5631 (C+).

**EDUA 7652 Field Experience in Inclusive Education 6 cr**

A minimum of 200 hours of supervised placement in an inclusive education setting. Scheduled seminars facilitate directed study and discussion. This course is evaluated on a pass/fail basis. May not be held with the former EDUA 7650 or EDUA 7651.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**

Prerequisite: 18 credit hours at the 5000 level in Inclusive Education or its equivalent (C+).

**Mutually Exclusive:** EDUA 7600, EDUA 7601

**EDUA 7710 Development in Learning Environments 3 cr**

Explores recent advances in developmental psychology as they apply to learning in classrooms and other education-related settings. Emphasis will be given to cognitive change, but motivation and social skill development will also be considered as they relate to cognitive development.

**EDUA 7712 Working with Family, School and Community Systems 3 cr**  
Examining the effective development and implementation of support teams in school settings to establish collaborative and respectful partnerships between families, schools, and specialists. Not to be held with EDUA 7740 titled Working with Family, School, & Community Systems.

**Equiv To:** EDUA 7740

**EDUA 7720 Psychology of Classroom Learning 3 cr**  
Explores recent advances in cognitive research as they apply to classroom learning and to other education-related settings. Emphasis will be given to information processing theory, situated cognition, and the development of expertise, as they relate to educational processes, especially in classrooms. Not to be held with EDUA 7721.

**Equiv To:** EDUA 7721

**EDUA 7740 Topics in Educational Psychology 1 3 cr**  
A reading and research course in topics of significance to educational psychology.

**EDUA 7743 La pédagogie universelle 3 cr**  
Nature et fondements de la pédagogie universelle. Thématiques de la gestion de la diversité en éducation et inclusion scolaire. Approfondissement du concept de la pédagogie universelle: fondements, principes de flexibilité, lignes directrices, modèles de planification de l'enseignement et modalités d'évaluation.

**EDUA 7750 Topics in Educational Psychology 2 3 cr**  
A reading and research course in topics of significance to educational psychology.

**EDUA 7751 Sujets particuliers en psychologie de l'éducation 2 3 cr**  
Lecture et recherche sur des sujets d'importance en psychologie de l'éducation.

**EDUA 7760 Interview Techniques with Children and Adolescents 3 cr**  
Focuses on the principles/processes of interviewing and counselling children, adolescents, parents, and school personnel by integrating theory and practice. Pre or co-requisites can be one of the following: EDUA 7550, PSYC 7030, PSYC 7070, PSYC 7022, PSYC 7080, SWRK 6050, SWRK 7290, SWRK 7310.

**Equiv To:** EDUA 7761

**EDUA 7810 Evaluating Educational Programs 3 cr**  
An introduction to current approaches to evaluating educational programs. A review of various evaluation methods/approaches, along with consideration of specific design, ethical, consulting and political issues will be the main focus of this course. Specific skills to be developed are the implementation of educational evaluations, data collection and analysis, and final report writing.

**EDUA 7830 Engaging with Research in Education 3 cr**  
This research course is intended to prepare graduate students to locate and critically read various genres of empirical research studies in the field of education. Students will identify and consider the quality of key elements of published empirical studies including: theoretical and conceptual frameworks, literature review, research methodology and methods, findings, significance, and limitations.

**EDUA 7840 Qualitative Research Methods in Education 3 cr**  
An introduction to qualitative research methods. While the theoretical underpinnings of qualitative research will be discussed, emphasis is placed on learning to conduct a study including design, collecting and analyzing data, and research ethics. May not be held with EDUA 7841.  
**PR/CR: A minimum grade of C is required unless otherwise indicated.**  
Prerequisite: EDUA 7830 (C+).

**Equiv To:** EDUA 7841

**EDUA 7850 Design and Analysis of Educational Research (Quantitative) 3 cr**  
A study of the use of quantitative methods of analyzing educational research data. Descriptive and inferential procedures commonly used in educational research will be discussed and students will learn to use statistical packages. The course will also address when it is appropriate to employ quantitative designs and present common designs and their associated analyses.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**  
Prerequisite: EDUA 7830 (C+).

**EDUA 7860 Advanced Topics in Educational Research 3 cr**  
An introduction to qualitative research methods. While the theoretical underpinnings of qualitative research will be discussed, emphasis is placed on learning to conduct a study including design, collecting and analyzing data, and research ethics. May not be held with EDUA 7841.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**  
Prerequisite: EDUA 7830 (C+). Equiv To: EDUA 7841  
**Equiv To:** EDUA 7841

**EDUA 7870 Measurement and Evaluation in Schools 3 cr**  
An advanced study of the principles of measurement and evaluation and their application to teaching and learning in schools. Current issues in measurement and evaluation, including alternative forms of classroom assessment and standard setting, will be discussed.

**PR/CR: A minimum grade of C is required unless otherwise indicated.**  
Prerequisite: EDUA 5810 or EDUA 5811 (C+) or equivalent, or consent of instructor.