

SCHOOL PSYCHOLOGY, M.A.

Psychology

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Academic Staff: Please refer to the Psychology website (<http://umanitoba.ca/faculties/arts/departments/psychology/people/>) for staff information.

Psychology Program Information

Graduate study in the Department of Psychology is offered at both the Master of Arts and the Doctor of Philosophy levels. The M.A. program is designed to provide a broad foundation in the scientific approach to psychology, as well as specialized skills. The Ph.D. program provides a higher degree of specialization coupled with more intensive training in research and application.

Admission Information

Admission to the Faculty of Graduate Studies

Application and Admission Procedures are found in the Academic Guide (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/application-admission-registration-policies/>).

Admission requirements for Master's students are found in the Master's Degrees General Regulations (https://catalog.umanitoba.ca/graduate-studies/academic-guide/masters-degrees-general-regulations/#Admission_FGSMasters) section of the Guide.

School Psychology M.A. Admission Requirements

The normal requirement for admission is an Honours B.A. or B.Sc. in Psychology or its equivalent. Students seeking admission with other degrees will usually be required to complete a pre-Master's year to the satisfaction of the department.

Application Information

Students should complete and submit their online application with supporting documentation by the date indicated on the School Psychology M.A. program of study (https://umanitoba.ca/faculties/graduate_studies/admissions/programs/psychology.html) page.

Degree Requirements

Please consult the Supplemental Regulations under the Regulations tab for program requirements.

Expected Time to Graduate: 2 years (Comprehensive exam stream) or 3 years (Thesis stream)

Progression Charts

- Students must complete PSYC 7780 no later than their 4th term of registration in MA level.

SCHOOL PSYCHOLOGY 2 YEAR COMPREHENSIVE EXAM STREAM

Course	Title	Hours
Year 1		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
PSYC 7012	Ethics, History and Profession of School Psychology 1	3
EDUA 5012	Legal and Administrative Aspects of Schools for Clinicians	3
PSYC 7022	Psycho-educational Assessment and Measurement 1	3
PSYC 7024	Psycho-educational Assessment and Measurement 2	3
PSYC 7030	Learning and Cognitive Impairment	3
PSYC 7040	Teaching Strategies, Learning Styles, and Academic Remediation	3
PSYC 7050	Junior Practicum in School Psychology	3
PSYC 7070	Social, Emotional, and Personality Assessment of Children/Youth	3
PSYC 7080	Child/Youth Psychopathology	3
EDUA 7712	Working with Family, School and Community Systems	3
Hours		30

Year 2		
PSYC 7060	Senior Practicum in School Psychology	6
PSYC 7090	Behavioural Assessment and Intervention in School Settings	3
PSYC 7120	Consultation and Supervision	3
PSYC 7130	School Psychology Research Design and Program Evaluation	3
PSYC 7820	Interventions I	3
PSYC 7830	Interventions II	3
EDUA 7710	Development in Learning Environments	3
GRAD 7010	Comprehensive Examination	0
Hours		24
Total Hours		54

SCHOOL PSYCHOLOGY 3 YEAR THESIS STREAM

Course	Title	Hours
Year 1		
GRAD 7300	Research Integrity Tutorial	0
GRAD 7500	Academic Integrity Tutorial	0
PSYC 7200	Quantitative Methods in Psychology 1	3
PSYC 7210	Quantitative Methods in Psychology 2	3
PSYC 7030 or PSYC 7080	Learning and Cognitive Impairment or Child/Youth Psychopathology	3
EDUA 7712	Working with Family, School and Community Systems	3
Select two of the following:		6
PSYC 7040	Teaching Strategies, Learning Styles, and Academic Remediation	
PSYC 7070	Social, Emotional, and Personality Assessment of Children/Youth	
PSYC 7120	Consultation and Supervision	
Hours		18

Year 2		
PSYC 7012	Ethics, History and Profession of School Psychology 1	3
EDUA 5012	Legal and Administrative Aspects of Schools for Clinicians	3
PSYC 7022	Psycho-educational Assessment and Measurement 1	3
PSYC 7024	Psycho-educational Assessment and Measurement 2	3
PSYC 7030 or PSYC 7080	Learning and Cognitive Impairment or Child/Youth Psychopathology	3
Select one of the following:		3
PSYC 7040	Teaching Strategies, Learning Styles, and Academic Remediation	
PSYC 7070	Social, Emotional, and Personality Assessment of Children/Youth	
PSYC 7120	Consultation and Supervision	
PSYC 7050	Junior Practicum in School Psychology	3
PSYC 7780	M.A. Thesis Proposal Development ¹	0
Hours		21
Year 3		
PSYC 7060	Senior Practicum in School Psychology	6
PSYC 7090	Behavioural Assessment and Intervention in School Settings	3
PSYC 7820	Interventions I	3
PSYC 7830	Interventions II	3
PSYC 7130	School Psychology Research Design and Program Evaluation	3
Select one of the following (if not completed in 2nd year):		3
PSYC 7040	Teaching Strategies, Learning Styles, and Academic Remediation	
PSYC 7070	Social, Emotional, and Personality Assessment of Children/Youth	
PSYC 7120	Consultation and Supervision	
EDUA 7710	Development in Learning Environments	3
GRAD 7000	Master's Thesis	0
Hours		24
Total Hours		63

¹ Students must complete PSYC 7780 no later than 4th term of registration in MA level.

Note: EDUA 5012 may be waived by the program coordinator for students who do not wish practice in Manitoba schools. A student can request this waiver by emailing the School Psychology Area Group Chair, requesting that the waiver be noted in the student's file. The School Psychology Area Group Chair will forward the email to the Graduate Program Coordinator for recording purposes. This email request needs to be completed prior to completion of the program.

Registration Information

Students should familiarize themselves with the Faculty of Graduate Studies 'GRAD' courses applicable to their program (<https://catalog.umanitoba.ca/graduate-studies/registration-information/>). If you

have questions about which GRAD course(s) to register in, please consult your home department/unit.

Prior to registration, all students (new and returning) must meet with their advisor to determine their program of study. Courses must be listed on a Departmental Program Registration Form. The form must be signed by the advisor and the graduate programs coordinator. Only those courses that have been approved by the graduate office will be credited to a student's program.

All course additions and withdrawals (registration revisions) must be approved in the same manner.

Regulations

Students must meet the requirements as outlined in both Supplementary Regulation and BFAR documents as approved by Senate.

Supplementary Regulations

Individual units may require specific requirements above and beyond those of the Faculty of Graduate Studies, and students should consult unit supplementary regulations (<https://umanitoba.ca/graduate-studies/supplementary-regulations/>) for these specific regulations.

Bona Fide Academic Requirements (BFAR)

Bona Fide Academic Requirements (BFAR) (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#BFAR>) represent the core academic requirements a graduate student must acquire in order to gain, and demonstrate acquisition of, essential knowledge and skills.

All students must successfully complete:

- GRAD 7300 prior to applying to any ethics boards which are appropriate to the student's research or within the student's first year, whichever comes first; and
- GRAD 7500 within the first term of registration;

unless these courses have been completed previously, as per Mandatory Academic Integrity Course (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#GRAD7500>) and Mandatory Research Integrity Online Course (<https://catalog.umanitoba.ca/graduate-studies/academic-guide/academic-performance-general/#GRAD7300>).

Students must also meet additional BFAR requirements (<https://umanitoba.ca/graduate-studies/student-experience/core-academic-requirements/#additional-requirements-by-program>) that may be specified for their program.

General Regulations

All students must:

- maintain a minimum degree grade point average of 3.0 with no grade below C+;
- meet the minimum and not exceed the maximum course requirements, and
- meet the minimum and not exceed the maximum time requirements (in terms of time in program and lapse or expiration of credit of courses).